



Unit Outline (Higher Education)

Institute / School: Institute of Education, Arts & Community

Unit Title: Coastal Education

Unit ID: OEEDU2600

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): (OEEDU4100)

ASCED: 079999

Description of the Unit:

Students will explore coastal environments through a variety of methods which may include surfing, snorkelling, sea kayaking, walking, rock pooling, and environmental interpretation activities. They will learn a wide range of knowledge, skills and values relevant to understanding, planning and implementing coastal education activities in a safe and effective manner. This unit is designed to encourage students to reflect critically on human-nature impacts and interactions with coastal environments and how coastal education can contribute to improving sustainable practices.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Critique the cultural dimensions of human-nature interactions in coastal environments.
- K2.** Design strategies for planning safe and sustainable interactions in coastal environments.
- K3.** Identify and organise relevant interpretive knowledge of coastal environments.
- K4.** Compare the impacts of coastal environmental issues and the influence of human-nature relationships on these.

Skills:

- S1.** Demonstrate competence in minimal impact behaviour and activity skills in coastal environments.
- S2.** Execute skills in planning and implementing safe and meaningful experiences in coastal environments.
- S3.** Implement observation and interpretive skills in coastal environments.

Application of knowledge and skills:

- A1.** Apply sustainable practice to practical outdoor experiences.
- A2.** Critique coastal environmental issues and the influence of human-nature relationships.
- A3.** Practice interpretive knowledge and skills in coastal environments.
- A4.** Evaluate the educational possibilities of understanding human impacts and applying sustainable practice through engaging in coastal environments.

Unit Content:

Topics may include:

1. Outdoor recreation safety management in coastal areas.
2. Understanding coastal environments and ecosystems.
3. Coastal culture in Australia.
4. Learning and skill development.
5. Environmental impacts and sustainability in coastal environments.
6. Use and care of specialised equipment used in coastal environments.
7. Coastal education.

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K3, K4, S3, A2	Students develop a film journal of their coastal learning journey and critique appropriate outdoor learning concepts.	Film journal and written critique	40-60%

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A2, A3, A4	Students compile a portfolio exploring their relationship with coastal environments and coastal sustainability. Students also write a final essay that synthesises the major themes and experiences of the unit.	Portfolio and synthesis essay	40-60%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3, A4	Active participation in a coastal learning fieldwork experience(s).	Participation	S/N

Adopted Reference Style:

APA ()

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